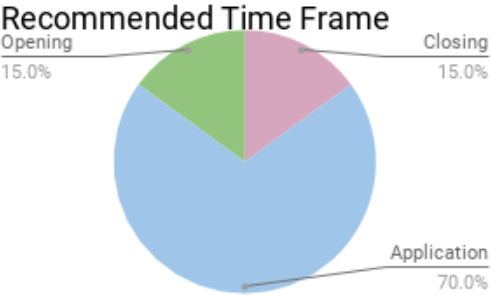


TLA ELA (Writing) Instructional Framework



K-7 ELA blocks (65 minutes per day) at Three Lakes Academy - *Must* include each day:

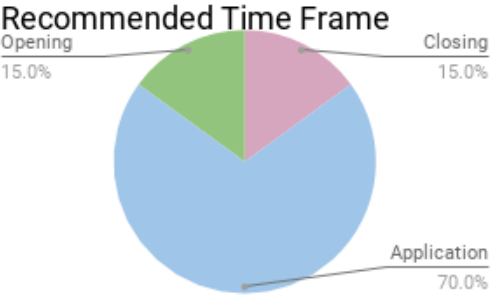
- conferencing
- independent writing
- mini-lesson(s)
- assessment

Strategy Groups (reading and/or writing)

Small instructional group, at varying levels, working on a particular skill or strategy, based on ongoing formative assessment.

What is the teacher doing?	What are the students doing?
Teacher provides skillful, instructional scaffolding with the gradual release model of instruction (I do, we do, you do) to ensure students are able to writing texts of varied lengths and genres.	Students analyze, comment on, compare, and share their thinking about writing through learning-focused "talk".
Teacher provides students opportunities for authentic writing that takes place in a real-world context and addresses real-world needs.	Students write extensively and for extended periods of time
Teacher requires writers to think critically and discuss their writing decisions.	Students analyze writing, think critically and discuss writing decisions.
Making a teaching point based on her observations (end of the lesson)	Students explicitly discuss writing decisions within a variety of contexts and genres.
Engaging students in similar strategy lessons on subsequent days to build upon the strategy	

TLA ELA (Writing) Instructional Framework

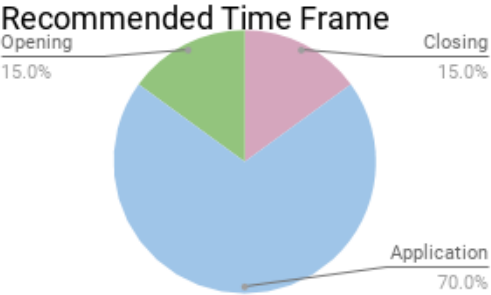


Writing Mini-Lesson

Short, interactive, whole group direct instruction using a variety of texts, teaching specific skills and strategies that proficient writers use where teachers model and students practice.

What is the teacher doing?	What are the students doing?
Teacher provides skillful, instructional scaffolding with the gradual release model of instruction (I do, we do, you do) to ensure students are able to writing texts of varied lengths and genres.	Students analyze, comment on, compare, and share their thinking about writing through learning-focused "talk"
Teacher models writing, self-evaluation of writing, and collaborative evaluation of writing to show that writing is an individual and collaborative activity.	Students utilize a combination of self-evaluation and peer evaluation strategies.
Teacher provides students with examples and assigns writing that asks students to interpret and analyze in a wide variety of genres.	Students explicitly discuss writing decisions within a variety of contexts and genres.
Teacher utilizes a variety of approaches and shows that writing is a way of learning and gives students many opportunities to explore ideas with writing.	Students analyze writing, think critically and discuss writing decisions.
Teacher uses strategies of formative assessment to provide students feedback in all stages of writing	

TLA ELA (Writing) Instructional Framework

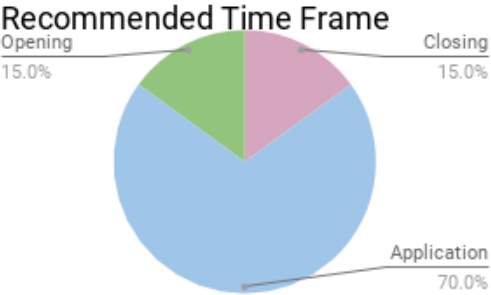


Independent Writing

Students writing independently or with others about a self-selected topic at their independent level with individualized goals, based ongoing formative assessment.

What is the teacher doing?	What are the students doing?
Teacher provides students opportunities for authentic writing that takes place in a real-world context and addresses real-world needs.	Students use computers for writing and collaboration with other writers.
Teacher requires all students to write extensively and for extended lengths of time based on age and development.	Students utilize a combination of self-evaluation and peer evaluation strategies.
Teacher uses strategies of formative assessment to provide students feedback in all stages of writing.	Students write In a wide variety of genres and for different audiences.
Teacher requires writers to think critically and discuss their writing decisions.	Students' writing exhibits the ability to make claims and support with evidence.
Teacher provides students opportunities to experience writing in interactive ways by encouraging students to work together at every stage of the writing process.	Students analyze writing, think critically and discuss writing decisions.

TLA ELA (Writing) Instructional Framework



Assessment

Students will complete an on demand writing prompt prior to the unit and after the unit is completed. Teachers will compare the pre and post assessments to find student growth.

completed.

What is the teacher doing?	What are the students doing?
Teacher provides students opportunities for authentic writing that takes place in a real-world context and addresses real-world needs.	Students utilize a combination of self-evaluation and peer evaluation strategies.
Teacher requires writers to think critically and discuss their writing decisions	Students use computers for writing and collaboration with other writers.
Teacher requires all students to write extensively and for extended lengths of time based on age and development.	Students write In a wide variety of genres and for different audiences.
	Students write extensively and for extended periods of time
	Students' writing exhibits the ability to make claims and support with evidence